



ALIVE
IN CHRIST
SPIRITUAL LEADERSHIP CONFERENCE

Title: A Royal Calling: Servant Leadership in Education

Speaker: Deborah Demirjian

“Let this mind be in you, which was also in Christ Jesus: Who, being in the form of God, thought it not robbery to be equal with God: But made himself of no reputation, and took upon him the form of a servant, and was made in the likeness of men: And being found in fashion as a man, he humbled himself, and became obedient unto death, even the death of the cross. Wherefore God also hath highly exalted him...” (Philippians 2:5-7)

1. A Biblical _____ for Servant Leadership

A. A Biblical _____

B. A Believable _____

“...whosoever will be greatest among you let him be your minster; and whosoever will be chief among you, let him be your servant.” (Matthew 20:26-27)

2. A Secular _____ of Servant Leadership

A. A Surprising _____

An individual’s natural desire to serve, preceding a conscious choice to lead, in a capacity which prioritizes the needs of those being served. (Greenleaf, 1970/2008, p. 15)

B. A Simple _____

Do those served grow as persons? Do they become healthier, wiser, freer, more autonomous, more likely to become servants? What is the effect on the least privileged? (Greenleaf, 1970/2008, p. 15)



QUOTE: A great leader is “seen as servant first, and that simple fact is the key to his greatness.” (Greenleaf, 1970/2008, p. 9)

3. A Catalog of Servant Leadership _____

- A. Listening, empathy, healing, _____ ,
persuasion
- B. _____ , foresight, stewardship
- C. Commitment to the _____ of people
- D. Building _____ (Spears, 2010,
pp. 27-29)

4. _____ of Servant Leadership

- A. Hunter’s Model: _____ Leadership
 - 1. Servant Leadership is not power.
 - 2. Servant Leadership is influence.
 - 3. Servant Leadership is the result of conscious choices.
 - a. Extending self for others
 - b. Identifying and meeting legitimate needs of others
- “And of some have compassion, making a difference:” (Jude 22)

CLASSROOM APPLICATION: _____

- B. Autry’s Model: _____ Leadership
 - 1. Servant Leadership emphasizes taking spirituality into
the workplace.
 - 2. Servant Leadership emphasizes being rather than doing.



- a. Be authentic
- b. Be vulnerable
- c. Be accepting
- d. Be present
- e. Be useful

“But the wisdom that is from above is first pure, then peaceable, gentle, and easy to be intreated, full of mercy and good fruits, without partiality, and without hypocrisy.” (James 3:17)

CLASSROOM APPLICATION: _____

C. Kouzes and Posner’s Model: _____
Leadership

- 1. Servant Leadership is not dependent upon charisma.
- 2. Servant Leadership includes identifiable practices of exemplary leadership.
 - a. Model the way
 - b. Inspire a shared vision
 - c. Challenge the process
 - d. Enable others to act
 - e. Encourage the heart

*“Now we exhort you, brethren, warn them that are unruly, comfort the feebleminded, support the weak, be patient toward all men.”
(1 Thessalonians 5:14)*

CLASSROOM APPLICATION: _____



D. Blanchard and Hodges' Model: _____
Leadership

1. Leadership begins with a biblical command.
2. Leadership is a heart issue; defeat personal ego to serve others.

EGO: Edging God Out vs. EGO: Exalting God Only

QUOTE: Servant Leadership “starts with a vision and ends with a servant heart that helps people live according to that vision.”
(Blanchard & Hodges, 2003, p. 122)

CLASSROOM APPLICATION: _____

E. Patterson's Model: _____ Leadership

1. Leadership is based upon character.
2. Servant Leadership includes seven virtues (Agapao love, humility, altruism, vision, trust, empowerment, service).

QUOTE: Servant Leaders demonstrate trust in the “unseen potential of the followers, believing they can accomplish goals, a self-fulfilling prophecy.” (Patterson, 2003, p. 5)

CLASSROOM APPLICATION: _____

F. Liden et al.'s Model: _____ and
_____ Leadership

1. Leadership comes from a position of integrity.
2. Leadership forms meaningful relationships with followers.
3. Leadership is delineated in seven dimensions.
 - a. Putting subordinates first



- b. Emotional healing
- c. Creating value for the community
- d. Conceptual skills
- e. Empowering
- f. Helping subordinates grow and succeed
- g. Behaving ethically

QUOTE: “Trust develops in the relationship as a result of the subordinate finding the leader’s judgments and actions to be thoughtful, dependable, and moral.” (Liden et al., 2008, p. 163)

CLASSROOM APPLICATION: _____

G. van Dierendonck and Nuijten’s Model: _____
Responsibility Leadership

- 1. Leaders make difficult decisions.
- 2. Leaders accept responsibility.
 - a. Elevate accountability
 - b. Evidence courage
 - c. Extend forgiveness

QUOTE: “Servant leaders are pioneers; they dare to make unconventional decisions in line with their values and will ‘walk their talk’ no matter what happens.” (van Dierendonck & Nuijten, 2011, p. 264)

CLASSROOM APPLICATION: _____

H. Wheeler’s Model: Life _____
Leadership



1. Servant Leadership fosters a synergistic environment.
2. Servant Leadership includes specific cornerstones.
 - a. Call to serve
 - b. Authenticity
 - c. Humility
 - d. Moral courage
 - e. Healing one's own emotional state

QUOTE: Servant leadership is more than techniques and activities; it is a “way of being, a philosophy of living and influencing.”
(Wheeler, 2012, p. 13)

CLASSROOM APPLICATION: _____

“...and whosoever will be chief among you, let him be your servant.”
(Matthew 20:27)





Lancaster Baptist Church • 4020 E. Lancaster Blvd. • Lancaster, CA 93535
661.946.4663 • lancasterbaptist.org • Paul Chappell, Pastor