

Jim Schettler | Wednesday, June 15, 2016

Title: The Need of the Hour: A Biblical Worldview

Helping Teens Develop a Biblical Worldview in a Declining Culture

1 Samuel 11:1-5; Joshua 1:8; 1 Chronicles 12:32

Introduction: _____

If a biblical worldview is like wearing a pair of glasses what kind of glasses do you want your teens to wear?

COSMETIC: Everything in the teen's life is for show-external but really no heart change.

PROTECTIVE: Like safety glasses or sunglasses that shelter your teens from harm but also restrict them from asking questions and thinking out solutions.

CORRECTIVE: These glasses help teens see the Scriptures in their culture and begin to assist them to distinguish between truth and error.

NIGHT GOGGLES: These are able to help the teen see "The Light" in the darkness of this world. Let's find out how we can develop a youth program that equips young people with *corrective night goggles*.

1. The _____ Of A Biblical Worldview

A. The term itself is really self-_____; however, a biblical worldview is like a Scriptural ______ by which the eyes of faith and reason perceive and ______ the direction of one's life.



- B. Bible glasses that dictate our sight and _____
- C. Everyone owns a worldview, but we must be like Solomon who asked God for an understanding heart to get a biblical _____.

Five areas that our biblical worldview must cover, explain, and be able to teach are:

- 1. Theology
- 2. Psychology
- 3. Science
- 4. Finances
- Gender distinction and roles 5.

2. The ______ Of A Biblical Worldview

There are three reasons why young people are no longer seeing their culture through the Scriptures:

A. Lack of (Hosea 4:6)

QUOTE: "Teens don't live their faith because they don't know their faith!"

B. Love of ______ (2 Timothy 3:1-7)

A majority of this generation is in love with self and only sees what is in it for themselves.

C. Loss of

The evolutionary theory has affected our young people _____, leaving them without a reason for existence and causing them to believe they are just biological matter at a higher state. "Why am I here?" and "What is my purpose?" cannot be answered in today's ______ society.

3. The _____ Of A Biblical Worldview

A teen must experience three components in order to develop a proper biblical worldview:



A. Submission to ____

You cannot have a biblical worldview without first obeying the commandments of Scripture.

Two influences to teen submission are mentors and messages.

Mentors to ____ ought to be:

to

- 1. Real: Sincere transparency
- 2. Ready: Biblically grounded
- 3. Right: With God and others

Proper discipleship methods in a young person's life will cause them to obey out of love and understanding.

Messages to _____ with:

- 1. Preach with ______ so they see the urgency and importance.
- 2. Preach to the ______ of the teen where the Holy Spirit can produce change.
- 3. Preach practical doctrine, powerful apologetics, and personal experience.
- 4. Preach that ______ is the answer for all their needs and wants.
- B. Separation from the ______(1 John 2:14–15)

The teen begins to see the world around him from God's perspective when he refuses to conform to the worldly system. (Romans 12:2)

THE ______ SIDE OF SEPARATION (ROMANS 1:1)

QUOTE: "When you turn away from things, you turn towards God."

THE ______ SIDE OF SEPARATION

(1 CORINTHIANS 10:31)

Every area of their lives is affected—appearance, attitude, and activities.

THE ____

(DANIEL 1:8)

Clarity and biblical discernment begin to sharpen when the teen takes a stand for God.

C. Service for the _____ (Hebrews 5:13–14)

When the heart and hands get involved in what the head knows, a true biblical worldview is developed.

The teen's service for the Lord ought to be

- 1. Helpful
- 2. Cheerful ____
- 3.

"The Dead Sea and Sea of Galilee _

will bring a biblical worldview to a teen. The Dead Sea is "dead" because it has no outflow even though it has fresh water inflow. The Sea of Galilee is teeming with life because it has both inflow and outflow. We cannot expect a biblical worldview to develop in a teen's heart with only good information going in. There must be a venue to exercise what he is being taught.

Conclusion:

